

**1. Applying Institution**

Institution name in local language:	Institute of Business Administration- IBA Karachi
Institution name translate into English:	Institute of Business Administration- IBA Karachi
Postal mail address:	University Rd, University of Karachi, Karachi, Sindh 75270
Country:	Pakistan
Telephone:	92 (021) 38104700 Ext 3026
Fax:	
General email:	
Website:	<a href="https://www.iba.edu.pk/">https://www.iba.edu.pk/</a>

**2. Head of Institution**

Position (Rector, President, VC etc.):	Executive Director IBA
Title (Prof/Dr/Ms/Mr):	Dr.
First name(s):	S. Akbar Zaidi
Surname:	Zaidi
Sex:	<input checked="" type="checkbox"/> M <input type="checkbox"/> F
Email: Primary	<a href="mailto:sazaidi@iba.edu.pk">sazaidi@iba.edu.pk</a>
Secondary	
Phone: Landline	9221-38104700 Ext 1000
Mobile	
Period of Mandate: From:	
Academic Discipline:	History and Economics

**3. Head of Academic Affairs**

Position:	Dean
Title (Prof/Dr/Ms/Mr):	Prof.
First name(s):	Asma
Surname:	Hyder
Sex:	<input type="checkbox"/> M <input checked="" type="checkbox"/> F
Email: Primary	<a href="mailto:ahyder@iba.edu.pk">ahyder@iba.edu.pk</a>
Secondary	
Phone: Landline	38104700-01 Ext: 2645
Mobile	

4. Head of International Relations	
Position:	Dean Student Affairs and International Student Exchange
Title (Prof/Dr/Ms/Mr):	Ms
First name(s):	Maheen Ghauri
Surname:	
Sex:	<input type="checkbox"/> M <input checked="" type="checkbox"/> F
Email: Primary	mghauri@iba.edu.pk
Secondary	
Phone: Landline	9221-38104700 Ext 2474
Mobile	

#### 5. General Information:

##### 5.1 Date of foundation and history of institution (Maximum 300 words):

1955- IBA Karachi, renowned for its 70-year legacy of world-class education and leadership development, is Pakistan's internationally recognized premier Institution. Imparting world-class education and cultivating thought-leaders, IBA Karachi is Pakistan's premier public sector institution. IBA Karachi, is recognised for its strongly anchored alumni that are in leading Pakistani and international organizations globally, and for its strong faculty and its academic programs. See the detailed history of the institution using the following link:  
<https://www.iba.edu.pk/history.php>

##### 5.2 Legal status of institution:

State/Government Established University/ Institution	<input checked="" type="checkbox"/>
Private Not-for-profit University/ Institution	<input type="checkbox"/>
Private For-profit University/ Institution	<input type="checkbox"/>
Other, please specify:	Click here to enter text.

##### 5.3 Membership in national, regional and/or international associations:

S.NO.	Name of Association	Type of Association (national, regional, international)	Nature of collaboration/engagement	Benefits derived from the association

##### 6. Quality assurance or accreditation. Please explain the quality assurance or accreditation process for your institution. (Maximum 300 words)

At IBA Karachi is committed to excellence in teaching, fostering a dynamic learning environment, and upholding rigorous academic standards. The Quality Enhancement Cell (QEC) at IBA oversees all aspects of institutional academic performance through its two core units:

1. Internal Quality Assurance Unit: This unit ensures the continuous improvement of academic programs across IBA's three schools. Its processes are heavily based on feedback from key stakeholders, allowing for data-driven enhancements in teaching and learning.
2. Regulatory Standards and Compliance Unit: This unit ensures adherence to national regulatory requirements and local accreditation standards, thereby upholding the highest standards of quality in education.

With a commitment to continuous improvement, regular self-assessments of academic programs as well as institution-wide reviews are conducted. Additionally, the QEC organizes regular Quality Dialogues, engaging both internal and external experts to foster shared learning and push IBA further along its path to excellence. The IBA maintains accreditation ranking in the highest category for its relevant programs. Notably, the BS Computer Science program has received the prestigious ‘W’ category accreditation from the National Computing Education Accreditation Council (NCEAC). Similarly, the BBA, BS Accounting and Finance and MBA programs have been awarded ‘W’ category accreditation by the National Business Education Accreditation Council (NBEAC).

Beyond national accreditations, IBA is actively pursuing AACSB accreditation—an international benchmark of excellence for business schools. IBA has successfully submitted its Initial Self-Evaluation Report (iSER), progress reports, and Final Self-Evaluation Report (SER). The accreditation process is now in its concluding phase, with the Peer Review Team having visited IBA in February 2025. The institute now awaits the final decision on accreditation.

These robust quality assurance mechanisms and accreditations empower IBA to continually enhance its curricula, advance faculty development, and enrich the student learning experience.

**7. Academic structure, degrees and diplomas**

**7.1 Academic structure (Please list the principal divisions, Faculties, Colleges, Schools, etc.):**

- 1. School of Business Studies**  
 Department of Accounting and Law  
 Department of Finance  
 Department of Management  
 Department of Marketing
  
- 2. School of Economics and Social Sciences**  
 Department of Economics  
 Department of Social Sciences & Liberal Arts
  
- 3. School of Mathematics and Computer Science**  
 Department of Computer Science  
 Department of Mathematical Sciences

**7.2 Indicate when the academic year starts and ends and major breaks/holidays (for more than 3 days):**

**School year start: January**  
**School year end: December**  
**Major semester term break: Summer Break (June & July), Winter Break, Mid Semester Break**

Add more, if any

**7.3 Principal qualifications awarded (Bachelors, Masters, PhDs, etc.) and period of study required for each:**

<b>Qualifications</b>	<b>Duration</b>
Bachelors	4 to 7 years
Masters	2 to 5 years
PhDs	4 to 8 years

**8. Academic Staff**

Please indicate the number of academic staff for the current year and each of the past two years.

<b>Staff</b>	<b>Year [2024-25]</b>	<b>Year [ 2023-24]</b>	<b>Year [2022-23]</b>
Full Time	184	171	154
Part Time	283	276	253

Staff holding a Doctorate Degree	122	111	103
Staff holding on MSc/MA	61	60	51

**9. Student body:** For each category of qualification (Bachelors, Masters, PhDs, etc.), indicate the total student numbers for the current year and each of the past two years.

Number of students enrolled	Year 2023:	Year 2024:	Current year:
PhD	80	75	54
Master	1056	971	640
Bachelor	3622	3613	3998
<b>Total</b>	<b>4758</b>	<b>4659</b>	<b>4692</b>

## 10. Research Facilities and Other Services

### 10.1 Library staff and holding

#### Chief Librarian

Title: Chief Librarian

First name: Muhammad

Middle name:

Last name: Anwar

Gender: Male

Highest degree obtained: Master's in library and information science, International Islamic University, Malaysia

Field of study/expertise: Information Literacy, Information-Seeking Behaviour, Information Retrieval, Library

Technology, Library Spaces and infrastructure, Library Automation,

Primary email: anwarch@iba.edu.pk

Secondary email: library@iba.edu.pk

Landline number: +922138104700 Ext. 2277

#### IT Director if different from Chief Librarian

Title: Associate Registrar ICT

First name: Syed Muhammad Wajeer

Middle name:

Last name: Zaidi

Gender: Male

Highest degree obtained: MS(CS)

Field of study/expertise: IT Strategy & Planning / Enterprise IT Infrastructure / Higher Education ERP & LMS Systems / Cybersecurity / Cloud & Virtualization / Application Development & Integration / Business Continuity & Disaster Recovery / Hybrid Learning Infrastructure

Primary email: smwzaidi@iba.edu.pk

Secondary email: smwajeer@hotmail.com

Landline number: 00922138104700 Ext 1133

#### Library Holdings

Number of volumes: 75000+

Number of periodical subscriptions: 120+ (print) & access to 15000+ electronic journals from various databases subscribed by the library.

In which:

**Access to electronic networks, please specify**

- Free wifi on entire campus
- Free wifi in library
- Free wifi in designated areas
- Number of computer stations with catalogue access available at central library
- Online library services

**If (Online library services), please tick**

- To all faculty and students
- To faculty and graduate students only
- To faculty only

**10.2 Major research outputs**

**List your University Journals that publish peer-reviewed research (as many as apply), specify which has online access and also provide the link.**

IBA Business Review - <http://businessreview.iba.edu.pk/>

**List top five national peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.**

IBA Business Review  
Pakistan Development review  
Lahore journal of Economics  
Journal of independent studies and research  
Pakistan Journal of Applied Economics  
NUST Journal of Social Sciences and Humanities

**List top five international peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.**

Environmental science and pollution research  
Natural Resources Forum  
Renewable and Sustainable Energy Reviews  
Journal of Cleaner Production  
Climatic Change

**List other achievements including publications, conferences and seminars organised in the past 5 years.**

IBA holds international conference every year at School of Economics and Social sciences, conducts several seminars on diverse topics in all three schools, invite distinguished guest speakers from international and national organizations, and organizes policy roundtable on issues relating to climate change. For details, see the following link: [https://www.iba.edu.pk/more\\_events.php](https://www.iba.edu.pk/more_events.php)  
<https://cber.iba.edu.pk/news-events.php>

**Does your university own/operate a publishing house?**

Yes – IBA Press

**10.3 Other training and consultancy services.**

**Does your university provide the following programs and services?**

**Short-term diploma courses**

- Online  Yes  No
- Distance  Yes  No

**Traineeship/internship to students/fresh graduates**

Yes  No

**Consultancy services to private sector**

Yes  No

**Advisory services to the government**

Yes  No

**Career placement for graduates**

Yes  No

**Other, please specify**

**11. Budget**

**11.1 Total annual budget**

PKR 7.5 billion

**11.2 Percentage allocated for research**

2%

**11.3 Would your university be able to allocate financial resources for HUC activities such as meetings of the Thematic Working Groups (TWGs), mobility of staff and students, etc.?**

Yes  No

**If yes, please tick**

TWG  Mobility  Other

**List source of funding in past 5 years**

	Amount	Currency
National/Government	753 million	PKR
Private sector	363 million	PKR
International	46,039 USD	USD
Other (Specify)		

**12. Mountain Specific Training and Research**

**12.1 List departments that are relevant to mountain research and development and the number of students and faculty in the current academic year.**

Department	Number of Students		Title of Mountain Specific Courses
	MSc. /MA	Ph.D.	
Department of Economics	20	16	Environmental and Resource Economics; Climate Change Economics
Social Science and Liberal Arts	10		Introduction to Environmental Sciences; Environmental Anthropology; Community Planning and Development
<b>Total</b>	30	16	

Is the University/Institution interested in introducing/developing more mountain-specific curricula?	<input checked="" type="checkbox"/> No [Not now] <input type="checkbox"/> Yes
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If **yes**, what kinds of mountain-specific courses?  
*Add more space if needed*

If **No**, why not?  
 The courses are offered after extensive deliberation in academic council and considering the market demand. It is not under consideration for now, but it may be considered in the future. The currently offered courses at SESS covers partially case studies from HUC region.

**12.2 List Research Programmes or Centres of Excellence that are relevant to mountain research and development.**

Research Programmes/Centres	Objectives	Major Activities
Centre for Business and Economic Research	To promote interdisciplinary research in climate change To foster advocacy on the policy gaps in climate change To coordinate with local and federal governments and other stakeholders in mapping exercises for climate vulnerability in rural and urban regions. To support students in evidence-based research on climate change related issues To provide technical input on climate change policies and programs in mountain and other areas	Field research, seminars, conferences, policy dialogues, publication of policy briefs, meetings with stakeholders, students mentoring.  <a href="https://cber.iba.edu.pk/tsgs2023-conference/">https://cber.iba.edu.pk/tsgs2023-conference/</a>

**12.3 List ongoing Research Projects (or Research Groups) most relevant to mountains**

Research Projects/Groups	Objectives	Key Institutional Partner(s)	Name of the Team Leader(s)	Donor(s)

**13. Expression of Interest in HUC**

**13.1. Please rank the following areas of collaboration between your university and HUC members once membership is granted.**

*Assign from 1 to 5 with 1 lowest and 5 highest*

Activities	Priority Ranking <i>1 = Low; 2 = Medium Low; 3 = Medium; 4 = Medium High; 5 = High</i>
a. Research collaboration:	5
b. Mountain-specific curricula development:	2
c. Capacity building/Training:	5
d. Exchange of students and faculty members or researchers:	5
e. Resource sharing in cash or kind	4
f. Fund raising	2

**13.2 From which sources have you learned about HUC?**

Colleagues in my University/Institution	<input type="checkbox"/>
Colleagues outside my University/Institution	<input checked="" type="checkbox"/>
Internet/Website/social media	<input type="checkbox"/>
Other Sources, <i>specify</i>	

**13.3 What are particular contributions, apart from what mentioned in 11.3. If any, your university can make to HUC as a member?**


**As a member of the Himalayan University Consortium (HUC), our university can offer the following contributions beyond those mentioned in section 11.3:**

As a member of the Himalayan University Consortium (HUC), our university can offer numerous contributions beyond those mentioned in section 11.3. We can facilitate interdisciplinary research projects focusing on regional challenges such as climate resilience, sustainable development, and disaster risk reduction, while providing platforms for knowledge exchange through seminars, conferences, and workshops. Additionally, we can develop specialized training programs for students, faculty, and policymakers on environmental management, water governance, and socioeconomic resilience, as well as offer short-term certification courses and online modules to enhance regional expertise. Our university can contribute to regional datasets by conducting field surveys, monitoring environmental changes, and analysing socioeconomic impacts, while providing access to GIS data, hydrological models, and community-based research findings. We are also well-positioned to assist in developing evidence-based policies and guidelines for sustainable development, collaborating with regional governments and organizations to design policy briefs and recommendations. Promoting exchange programs to enhance cultural understanding and academic collaboration, we can offer scholarships and research fellowships to students and scholars from HUC member institutions. Additionally, we are committed to supporting community-led projects for climate adaptation and sustainable livelihoods, implementing pilot projects, and assessing successful community interventions for broader application. Our university can also contribute through technological innovations for environmental monitoring, disaster early warning systems, and sustainable practices, in collaboration with startups and research centres. Finally, we will actively foster regional dialogue and cooperation by hosting forums for cross-border discussions, encouraging collaborative problem-solving through policy dialogues, simulations, and joint publications. Through these initiatives, we aim to foster regional resilience, advance scientific knowledge, and contribute to the sustainable development of the Himalayan region in partnership with HUC.

**14. National, Regional, and International Partnership and Collaboration**

**Please attach a list of universities and research institutions in your country, Hindu Kush Himalayan Region, and the world in which your university has an active Memorandum of Understanding.**

Attached

15. Profile of the Submitter	
Title (Prof/Dr/Ms/Mr):	Prof
First name(s):	Lubna
Middle name:	Naz
Last name:	
Gender:	Female
Highest Degree obtained:	PhD
Field of Study/Expertise:	Health Economics, Environmental Economics, Population Economics and Policy
Email: Primary	lnaz@iba.edu.pk
Secondary	
Phone number:	92 (021) 38104700 Ext 3026 92 333 5489202
CV, please attach or share the link:	
Photo, please attach or share the link:	
Are you willing to allow HUC Secretariat to contact you via social media?	Yes
If yes, please share the social media contact. (WhatsApp, Viber, WeChat)	+923335489202
16. Disclaimer and E-signature	
<b>Upload cover letter, dated, and signed by head of institution and institution's official stamp affixed.</b>	
<input checked="" type="checkbox"/> The information provided in this form is true and complete to the best of our knowledge and has been verified by the Heads of the Institution who signed the enclosed Cover Letter. It is understood that the CVs and specifications of individuals included in this application are searchable for all registered users of this website and portal.	
Date of Submission:	March 26, 2025.
Institutional Seal:	 <b>Dr. S Akbar Zaidi</b> Executive Director Institute of Business Administration Karachi

End